



SoNetTE

Social Network in Teacher Education

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Education and Culture DG

Lifelong Learning Programme

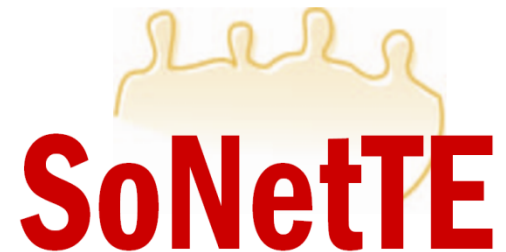
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Social Network in Teacher Education

A SoNetTe (Social Networks in Teacher Education) project is part of the Lifelong Learning Programme of the European Commission. It' being realized between 2013 and 2016. The main goal of the project is to build an Open Course Waret structure which virtually enables students, teachers and researchers to participate in a transnational, transcultural and trans-professional dialogue in the field of their interest.



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Partner institutions of SoNetTE:


- University of Groningen, Netherlands (coordinator)
- University of Prague, Czech Republic
- University of Tartu, Estonia
- University of Eastern Finland, Finland
- University of Regensburg, Germany
- University of Eger, Hungary
- University of Trento, Italy
- University of Coimbra, Portugal
- University of Nice, France



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SoNetTE

The SoNetTE logo features a stylized graphic of three human figures in yellow above the text 'SoNetTE' in a bold, red, sans-serif font.

Subject Study Groups

Following the SoNetTE OCW Format, subject groups cooperate in offering courses which bring together students, newly qualified and experienced in-service-teachers for virtual discussions and research projects. The disciplines so far covered include educational research as well as the Didactics of Foreign Languages, Mathematics and Natural Sciences.

2014: „pilot“ courses running on the institutions' own e-learning platforms – collecting experiences.



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Pilot courses done:

- The Nature of Teachers' Authority (Prague)
- Decision-making and socio-scientific issues in science teaching (Joensuu)
- From practice to research –how to measure pedagogical content knowledge of mathematics teachers? (Regensburg)
- Pupils questioning in Science Education (Coimbra)
- TPACK –technology, pedagogical és content knowledge (Tartu and Joensuu)



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Course offers from January-February 2015:


- **Didactics of History:**
 - Presentism (Groningen)
- **Didactics of Natural Sciences**
 - The Motivation of domestic experiments (Prague)
 - Visuality in Mathematics Education (Eger)
 - Pupils questioning in Science Education(Tartu)



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- **Foreign Language Didactics:**

- CLIL: Mediation and culture through audiovisual media

- Teaching in Europe: Reflective Practice (Regensburg)

- **ICT:**

- Teaching methods and tools in the digital era



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General Didactics:

- The Nature of Teachers' Authority (Prague)
- School aggression (Eger)
- Mentoring Beginner Teachers (Tartu)
- Teacher as a Researcher (Trento)

Webpage: www.sonette.org



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